Year 3-4 - Autumn 2026 Newsletter

Welcome back! We are so impressed with how the children have returned from the summer and the enthusiasm they are showing for their new learning. At the school, the Pillars of our Curriculum underpin everything we do and this term we have a big focus on the pillar of Sustainability and Change as we delve into our history topic of the Stone Age and science topic of Rocks and Earth.

IMPORTANT REMINDERS

- **Library Books:** Book change day for Robins is Thursday; for Sparrows and Wrens it's Friday.
- **PE:** children need to have a fully labelled, complete PE kit in school every day.
- **Reading:** Reading diaries will be checked and signed on a Wednesday.
- **Homework:**
  - **Spellings:** Set on a Wednesday for the following week – please see your emails and practice at home
  - **Reading:** Please read with our child as much as possible.
  - **TTRS:** Practicing times tables at home.

KEY DATES

- Parents Evening - 5th and 7th October
- Stonehenge trip for Sparrows - 14th October
- Stonehenge for Robins/Wrens - 15th October
- Sparrow Class worship - 16th October
- Robin Class worship - 13th November
- Art Fair - 8th October
- Harvest Festival - 9th October
- Flu Vaccination - 16th October
- Inset Day - 2nd November
- Individual School Photos - 16th November
- Be Bright Be seen for Children in Need - 20th November
- Year 1 Nativity - 9th December
- Christmas School Disco - 14th December
- Christmas Dinner day - 17th December
- Candlelit Carols in church - 18th December

SCHOOL ENRICHMENT: TRIPS, VISITORS AND EXPERIENCES

- 14th/15th October is our field trip to Stonehenge

THE PILLARS OF OUR CURRICULUM

This term, will be focusing on **Sustainability & Change**

- **Changes from the Stone Age to the Iron Age.**
- **Science- Rocks and Earth**
- **Be the Change in Guided Reading**

OVERVIEW OF LEARNING IN YEAR 3-4 THIS HALF TERM

For more detailed information, please visit the **Our Curriculum** pages of our website. The .pdf version of this newsletter also includes links to some subject pages.

ENGLISH (Click here for a detailed overview) Please see Year 3/4 Cycle B

MATHS (Click here for a detailed overview)

SCIENCE

Rocks and Earth – This term, children will learn about different types of rocks, comparing their appearance and physical properties. They will also explore how fossils are formed and learn how rocks and organic matter make up soil. **Environmental change and habitats** – Children will learn how environments and habitats can change and how these changes can affect the plants and animals that live there. They will explore how environmental changes can sometimes create dangers for living things

MUSIC

Ballads – Children will learn how to identify the key features of ballads, sing in time and tune, write a verse to tell a story and perform it.

COMPUTING

Computing Systems & Networks – Children will learn how the internet works and how computers and devices connect to share information. They will also explore how to use the internet safely and responsibly. **PowerPoints** - The children will learn how to create PowerPoints to display information about the Stone Age.

HISTORY

Stone Age to Iron Age - Children will learn about Stone Age to Iron Age Britain, exploring how people's lives, tools, homes and settlements changed over time. They will use artefacts and evidence to investigate the past.

ART

Prehistoric cave art - Children will explore prehistoric cave art, using coal and chalk to create their own artwork. They will develop their skills in drawing, painting and using different materials.

RE

Judaism- Children will learn about Sukkot, an important Jewish festival, and explore its rituals and meaning. They will consider how Jewish people celebrate and remember important events through traditions. **Christianity-** Children will learn about Mary, the mother of Jesus, and why she is an important, holy figure. They will explore her role in the Christmas story and Christian beliefs.

PSHE

VIPs – A close look into who our very important people are and why they mean so much to us.