

Otterbourne CE Primary School R.E. Whole School Overview

Combining Concepts from 'Understanding Christianity' and Concepts from 'Living Difference IV' Key concept in UPPERCASE letters

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	CREATION UC FS2 Unit F1: Why is the word 'God' so important to Christians? Christianity Focus	INCARNATION UC FS2 Unit F2: Why do Christians perform nativity plays at Christmas? Christianity Focus	STORYTELLING LD Unit: (Stories Jesus Told) Christianity Focus	SALVATION UC FS2 Unit F3: Why do Christians put a cross in an Easter garden? Christianity Focus	POWER LD Unit: Hindu God, Ganesh Hinduism Focus	SPECIAL CLOTHES LD Unit: Special Clothes Hinduism Focus
Assessment	To talk about the lives of people around them and their roles in society. To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.					
Year 1	CREATION UC KS1 Unit 1.2: Creation Who made the world? Core Learning Christianity Focus	THANKFULNESS UC KS1 Unit 1.3: Incarnation Why does Christmas matter to Christians? Core Learning Christianity Focus	SPECIAL PLACES LD Unit: Special Places - Mandir Hinduism Focus	NEW LIFE UC KS1 Unit 1.5: Salvation - Why does Easter matter to Christians? Core Learning Christianity Focus	FRIENDSHIP UC KS1 Unit 1.4: GOSPEL. What is the good news that Jesus brings? Christianity Focus	SPECIAL FOOD LD Unit: Special Food for Christians and Hindus. Christianity & Hinduism Focus
Assessment	To recognise that the creation story is important to Christians.					
Knowledge	To recognise what Christians have to be thankful for at Christmas.					
Skills	To recognise that the Mandir is a special place for Hindus					
Year 2	RESPONSIBILITY UC KS1 Unit 1.2: Creation Who made the world? Digging Deeper Christianity Focus	KINGSHIP UC KS1 Unit 1.3: Incarnation Why does Christmas matter to Christians? Digging Deeper Christianity Focus	CELEBRATING LD Unit: Festival of Holi (Remembering Vishnu) Hinduism Focus	FORGIVENESS UC KS1 Unit 1.5: Why does Easter matter to Christians? Digging Deeper Christianity Focus	LOVE UC KS1 Unit: 1.1: God. What do Christians believe God is like? Christianity Focus	REMEMBERING LD Unit: Janmashtami (Krishna's Birthday) Hinduism Focus
Assessment	To describe why Christians feel responsible for the world God created for them.					
Knowledge	To understand the concept of Kingship and how Christians think Jesus was the King of the Jews and part of God.					
Skills	To simply describe How Hindus celebrate Vishnu at Holi?					
	To simply describe what the Easter story says about forgiveness.					
	To simply describe some examples that show that the Christian God is a loving God.					
	To be able to recognise some things that Hindus may do at Janmashtami to remember Krishna.					

Year 3 / 4 Cycle A	STEWARDSHIP UC Lower KS2 Unit 2A.1: Creation and Fall. What do Christians learn from the creation story? Christianity Focus	ANGELS LD Unit: Angels in the Christmas Story Christianity Focus	AUTHORITY LD Unit: The Torah Judaism Focus	SALVATION UC Lower KS2 Unit 2A.5: Salvation Why do Christians call the day Jesus died 'Good Friday'? Christianity Focus	FAITH UC Lower KS2 Unit Kingdom of God 2A.6: When Jesus left, what was the impact of Pentecost? Christianity Focus	ENLIGHTENMENT LD Unit: Wesak Buddhism Focus
Assessment Knowledge Skills	To describe what Christians do because they believe God is Creator.	To describe their own views on the Christian concept of angels.	To accurately explain the meaning of the concept authority in the Jewish traditions.	To accurately describe what it means to Christians to have hope in Jesus.	To accurately explain the impact of Pentecost on Christianity today	To accurately explain how and why Buddhists celebrate enlightenment of the Buddha at Wesak
Year 3 / 4 Cycle B	RITUAL LD Unit: Sukkot Judaism Focus	HOLY LD Unit: Mary, Mother of God Christianity Focus	IDENTITY LD Unit: Mezuzah and Shema Judaism Focus	FREEDOM LD Unit: Passover Judaism Focus	PROMISE UC Lower KS2 Unit 2A.2: People of God. What is it like to follow God? Christianity Focus	SUFFERING LD Unit: Dukkha Buddhism Focus
Assessment Knowledge Skills	To discern the value of the sukkot rituals to Jews.	To accurately describe how many Christians show that they believe Mary is holy	To accurately describe how the Shema and Mezuzah are part of Jewish identity.	To accurately describe how freedom may be expressed in the Jewish traditions.	To make links between People of God and how some Christians choose to live their lives and in their church communities.	To begin to accurately explain what Buddha meant by Dukkha and the part this plays in Buddhist beliefs and practices
Year 5 / 6 Cycle A	CREATION AND FALL UC Upper KS2 Unit 2B.2: Creation and Science: Conflicting or Complementary Christianity Focus ★	INTERPRETATION LD Unit: The 2 birth narratives Christianity Focus	COMMUNITY LD Unit: Umma: The Five Pillars of Islam Islam Focus	SALVATION UC Upper KS2 Unit 2B.6 (Yr5): Salvation. What did Jesus do to save human beings? Christianity Focus	GOSPEL UC Upper KS2 Unit 2B.5: What would Jesus do? Christianity Focus ★	RITUAL LD Unit: Ritual Islam Focus
Assessment Knowledge Skills	To show a thorough understanding of why many Christians find science can compliment the creation story in the bible.	To compare the two gospel narratives of the nativity and to name reasons for different interpretations.	To accurately explain how aspects of Muslim practice and belief develop a sense of Umma.	To accurately explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.	To accurately explain how the gospel message informs how Christians view the world today.	To accurately explain the meaning of ritual when celebrating Ramadan and Eid-ul-Fitr

Year 5 / 6 Cycle B	GOD UC Upper KS2 Unit 2B.1: God. What does it mean if God is holy and loving? Christianity Focus *	INCARNATION UC Upper KS2 Unit 2B.4: Was Jesus the Messiah? Christianity Focus	SACRED LD Unit: Places of Worship - Mosque and Church Christianity and Islam Focus	RESURRECTION UC Upper KS2 Unit 2B.7 (Yr6): Salvation. What difference does the resurrection make for Christians? Christianity Focus *	JUSTICE UC Upper KS2 Unit 2B.8: Kingdom of God. What kind of king is Jesus? Christianity Focus	BELONGING LD Unit: Shahada and Salat Islam Focus
Assessment Knowledge Skills	To accurately explain why it is important to Christians that their God is both loving and holy.	To accurately explain the place of Incarnation and Messiah within the 'big story' of the Bible.	To accurately explain what sacred means and accurately explain the features of a church and a mosque which create a sense of the sacred.	To offer and justify their own responses as to what difference belief in the Resurrection might make to how people respond to challenges and problems in the world today.	To accurately explain the connections between biblical texts and the concept of the Kingdom of God.	To accurately describe how Muslims show they belong.

*These units incorporate the non-religious worldview of humanism which SIAMs will expect that we include somewhere.

Pillars of our Curriculum

Sustainability and Change

Diversity and Equality

Aspiration and Wellbeing

Threads through all the units

Progression and Golden Threads

Golden Threads Year Groups	Understanding our own place in the world (Self)	Understanding, evaluating and developing respect for the beliefs and customs involved in other faiths and how they can enrich our own lives (Others)	Developing reverence and awe at the world around us (Beauty)	Investigating the 'big story' of salvation in the Bible and the impact of the Christian faith (Beyond)
Year R	Runs through all units as we reflect on what things mean to us.	Special Clothes - Hinduism Power - Hinduism	Creation	Creation Storytelling Incarnation Salvation
Year 1		Special Places - Hinduism Special food - Hinduism	Creation	Creation Thankfulness Salvation Friendship
Year 2		Light - Hinduism Remembering - Hinduism	Responsibility	Responsibility Kingship Salvation Love as forgiveness
Year 3/4 Cycle A		Authority - Judaism Enlightenment - Buddhism	Stewardship	Angels Salvation Kingdom of God
Year 3/4 Cycle B		Ritual - Judaism Identity Judaism Freedom - Judaism Suffering - Buddhism		Holy People of God
Year 5/6 Cycle A		Sacred - Islam Belonging - Islam		God Incarnation Salvation Kingdom of God
Year 5/6 Cycle B		Community - Islam Ritual - Islam	Creation and Fall	Interpretation Salvation Gospel