



The Primary PE and sport premium

Planning, reporting and evaluating website tool

July 2024

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>In this school year, we increased the range of sports opportunities for children. Through engagement with the Hampshire Sports Games Organisers, identifying a sports co-ordinator and supporting more practice lessons in school, we were able to offer a mixture of competitive sports and inclusive sports.</p> <p>Teachers were provided with regular CPD in order to deliver a step-by-step approach to curriculum PE and games, helping develop core skills and ensure the teaching of such activities remains a key aspect of classroom teachers.</p> <p>Installation of a bike shed</p>	<p>45% of the children in the school had the opportunity to represent the school on at least one occasion.</p> <p>This year, a greater number of teachers reported being more confident to deliver curriculum PE and games.</p> <p>To support the JRSOs drive to reduce the number of children being driven to school, improve awareness of road safety and increase cycling proficiency and fitness, the school installed a bike shelter inside the school premises.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce new lunch time and after school sports sessions lead by staff and specialist sports coaches, and continue with CPD for some teachers.</i></p> <p><i>Continue to support the KS1 multi-sports club, including offering spaces to disadvantaged and pupil premium children without charge.</i></p>	<p><i>Children. Sessions will be aimed at children in different key stages to ensure the highest number of children benefit from these.</i></p> <p><i>Staff will be supported to deliver a wider range of sports and to lead clubs.</i></p> <p><i>Sports coaches will enable us to offer training for competitive events and a wider range of inclusive activities.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 3: Increased confidence , knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils becoming self-aware and likely to participate in sports beyond school.</i></p> <p><i>More teachers will lead PE and sports without guidance.</i></p>	<p><i>£12,000</i></p>

<p><i>Sports equipment</i></p> <p><i>Work with Hampshire Games Organisers to deliver the widest range of competitive and inclusive activities.</i></p> <p><i>Introduce a whole school Sports Council, supported by Play Leaders in order to encourage children to lead sports as well as participate in them.</i></p>	<p><i>Ensure the new clubs have good quality equipment to support engagement and pride in the children, and support the schools playleaders with new equipment to support them offering a wider range of activities.</i></p> <p><i>To provide a greater number of opportunities to a wider number of children to engage in sports.</i></p>	<p><i>pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicators 1, 2, 4 and 5</i></p> <p><i>Key indicators 1, 4 and 5</i></p> <p><i>Key indicator 2 and 4</i></p>	<p><i>Raise the levels of enjoyment and participation by showing how sports is valued</i></p> <p><i>More children engage in sports and hit their activity goals.</i></p> <p><i>Children develop a love of sports beyond participation</i></p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	2 children can swim but not to 25m confidently
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>n/a</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Martin Geraghty</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Campbell O'Dowd – PE Subject Leader</i>
Governor:	<i>Sue Barham, Chair of Governors</i>
Date:	<i>24th July 2024</i>