



Year 5/6 Spring 2026 Newsletter

Welcome to the spring term. We are really impressed with how enthusiastically the children have returned to school after the break. This term our main themes are “Greek Legacy” and “The Mayans” which are both history-led. These units of work will build on the Diversity and Equality pillar of our curriculum. In Science ,we will continue our longitudinal study of birds who visit our school grounds during the year, which builds on our Sustainability and Change pillar.

School Enrichment: Ancient Greek Day

Please see the separate letter with details of our Ancient Greek Day on Wednesday 28th January.

Diversity & Equality - Exploring cultural heritage. Respecting the cultures and beliefs of others.

Sustainability & Change— Do the same birds visit our school grounds throughout the year?

Key Dates:

- Thursday 29th January 2026: Drama Club starts after school
- Tuesday 3rd February 2026: Year 6 SATs information session for parents
- Tuesday 24th & Thursday 26th February 2026: Parents Evenings
- Monday 11th May 2026: Year 6 SATs week

SATs information Session

On the 3rd February, Year 6 parents are invited to attend our SATs information session which will take place at 3:45pm in Red Kite classroom. If you can not attend, we will send the information home by email and it will also be added to our class pages on the school website. We hope to see you there.

Homework Reminders All IXL homework is due on a Monday. Children should be spending 30 minutes on maths and Year 6 should be spending an additional 30 minutes on English. Spellings are set on a Thursday and tested on a Wednesday. Please continue with daily reading and timestables practise. Children should record books read in their book of books.

PE

Children need to have a FULL PE kit in school every day, and this must be **fully labelled** please. We want all children to join in and benefit from physical education and for this they need the appropriate kit.

Buzzard Class PE day: Wednesday

Kestrel Class PE day: Wednesday

Red Kite Class PE day: Friday



This term we will be working on the positive learning powers of active listening, collaboration and making links. For more information please see the Building Learning Powers part of our school website.

Our class reader this term is Wolf Brother by Michelle Paver.

Library Books: Children are free to change their books when needed.

Other Notices: Mobile Phones should only be brought to school if your child is walking without an adult. They must be switched off once they reach the school gate and left off until they leave school grounds.

Overview of learning this half term

Maths	English
Maths Overview Please follow this link to our website for more details	English Overview Please follow this link to our website for more details
Science Spring 1— Electricity Spring 2— Classification	Music Spring 1— Dynamics, pitch and texture Spring 2— Composition to represent the festival of colour
French Spring 1—La date (the date) Spring 2— Quel temps fait-il? (What is the weather like?)	History Spring 1—What did the Greeks do for us? Spring 2—What was life like for the Maya?
Design Technology Spring 1 & 2 — Electrical Systems—Minotaur Maze	RE Spring 1—Community: The Five Pillars of Islam Spring 2—Salvation: What did Jesus do to save human beings?
PSHE Spring 1—Safety First Spring 2—TEAM	PE Spring 1—. Dance Spring 2— Netball
Computing Spring 1—Spreadsheets Spring 2—Online bullying	