

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,480
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	95.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:		
				37%		
Intent	Implementation		Impact			
<p>To engage all pupils in lunchtime and before/after school clubs/physical activities to encourage them to stay active.</p> <p>To ensure Year R children have access to active equipment and a purposeful environment.</p> <p>To ensure the school grounds was designed to support active engagement.</p>	<p>Wide variety of active clubs and activities available to pupils across different areas of PE including gym, dance, games and fitness and an increased number of clubs and opportunities available to all pupils.</p> <p>Play leaders develop the activities on offer to pupils across the school daily.</p> <p>Lunchtime Leader provides turn up and play opportunities encouraging a wider variety of activities on offer and sharing new ideas for activities pupils can easily imitate during breaktimes/out of school.</p> <p>Wider variety of equipment being left out for pupils to use during lunchtimes with challenges suggested.</p> <p>Range of inter-house events.</p> <p>A donation of cycle equipment to Year R by a local company was supplemented by school-purchased equipment and a creatively designed cycle track.</p> <p>New markings on the school playground ensure that a variety of ball games can be taught and experienced.</p>		<p>Funding allocated: £6950</p>	<p>Observations of lunch times show that the very large majority of children are highly physically active during either own play, play with lunch leaders or play through playleading activities.</p> <p>Over the year, school-led or other clubs included karate, dance, tennis, multi-sports, football, netball, cricket, yoga</p> <p>Play Leaders have developed their repertoire of games offered to pupils with attendance being good and activities are now offered daily.</p> <p>Teachers are actively encouraged to give children the opportunity for a daily mile.</p>		<p>To increase the number of staff-led sports and active clubs.</p> <p>To continue the number of coach led sports clubs before and after school.</p> <p>To introduce a morning walk-a-mile for children and families.</p> <p>To recruit and train a new active clubs' leader for lunchtimes.</p> <p>To broaden the range of active games organized by play leaders.</p> <p>To train all lunchtime staff in setting up and running active informal games and activities for children.</p>

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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
To ensure the highest quality of sports and PE curriculum teaching, that builds skills in children.	Through investment in specialist sports provision to deliver ongoing CPD for teachers to develop high quality skills through the team-teaching approach. The approach taken to fit with the school's priority of ensuring children recognize and build on prior learning.	£7,800	End of term assessments, demonstrate that across the school, the vast majority of children are able to show competency in all sports taught.	CPD to be reduced for teachers whose confidence levels have improved, and who will deliver sports teaching and learning directly. CPD to continue for all other teachers.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Additional achievements: engagement in active Forest School experiences. Bikeability in Year 5/6. Provision of residential experiences which include a range of active experiences. To ensure the provision of the widest possible range of experiences to all children.	Ensure Forest Schools is a timetabled activity for all children. Ensure residential opportunities include active experiences. Ensure administrative support is available to the sports subject leader to support workload.	£4000	All children experience Forest School activities. Year 6 children continue to experience activities during residential visits. The range of sports opportunities has increased over the year.	Introduce balance bike training for EYFS and other children to support ongoing development and ensure all children can achieve during Bikeability. Introduce walk-a-mile a week for mental health awareness.

Key indicator 4: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
To provide the widest range of sporting experiences to ensure the highest number of children have the opportunity to represent the school and develop a sense of belonging.	To and develop a programme of activities and sporting opportunities.	£4000	Due to the focus the school has on active engagement and sports, more than 25% of the school cohort have represented the school in sports events (competitive and inclusive) this year. To continue to identify new opportunities and continue with the current schedule of competitive and inclusive events. To invite members of the community to lead additional clubs.