

# Otterbourne CE Primary School - French



## Curriculum Map, Progression and Golden Threads

### Curriculum Map including National Curriculum

	Autumn Term		Spring Term		Summer Term	
<p>Year 3/4 Cycle A</p> <p>Children to answer the afternoon register with 'Bonjour madam'</p>	<p><b>J'apprends le français</b> (I am learning French)</p> <ul style="list-style-type: none"> <li>Find France on a map and be able to recall at least one Francophone</li> <li>Use key greetings</li> <li>Ask and answer the question, 'How are you?' in French</li> <li>Ask and answer the question, 'What is your name?' in French</li> <li>Count to 10 in French</li> <li>Read, write, say and recognise 10 colours in French</li> </ul>	<p><b>Je peux...</b> (I am able...)</p> <ul style="list-style-type: none"> <li>Recognise, recall and spell 10 action verbs in French</li> <li>Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able)</li> <li>Attempt to combine positive and negative sentence structures to form longer and more complex sentences</li> </ul>	<p><b>Les saisons</b> (The seasons)</p> <ul style="list-style-type: none"> <li>Recognise, recall and remember the 4 seasons in French</li> <li>Recognise, recall and remember a short phrase for each season in French</li> <li>Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'</li> </ul>	<p><b>Les animaux</b> (Animals)</p> <ul style="list-style-type: none"> <li>Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles</li> <li>Understand that there are more determiners/ articles in French than in English</li> <li>Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be)</li> </ul>	<p><b>Les fruits</b> (Fruits)</p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 fruits in French</li> <li>Attempt to spell some of these nouns</li> <li>Ask somebody in French if they like a particular fruit</li> <li>Say what fruits they like and dislike</li> </ul>	<p><b>Les glaces</b> (Ice-creams)</p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 different flavours for ice creams</li> <li>Ask for an ice-cream in French using 'je voudrais'</li> <li>Say what flavour they would like</li> <li>Say whether they would like a cone or a small pot/tub of ice-cream</li> </ul>

		using the conjunctions 'et' (and / 'mais' (but)				
<b>Assessment</b> <b>Knowledge Skills</b>	To know the numbers and count from 1 -10	To use action verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not)	To name and spell all four seasons in French with the correct article/determiner	To recognise and recall up to 5 animals in French with their correct determiners/ indefinite articles	To say what fruits they like and dislike	To ask for an ice-cream in French using 'je voudrais'
<b>Year 3/4</b> <b>Cycle B</b>  <b>Answer register with numbers.</b>	<p><b>Les instructions (Classroom instructions)</b></p> <ul style="list-style-type: none"> <li>To use the imperative form to give commands, orders or to express wishes (apart from 'Silence')</li> </ul> <p><b>Les jours de la semaine (Days of the week)</b></p> <ul style="list-style-type: none"> <li>To recognise, recall and spell the seven days of the week</li> </ul> <p><b>Les mois (Months)</b></p> <ul style="list-style-type: none"> <li>To recognise, recall and spell the twelve months of the year</li> </ul> <p><b>Les nombres (Numbers)</b></p>	<p><b>Nouns</b></p> <ul style="list-style-type: none"> <li>To know how to determine a noun's gender (masculine or feminine) and plurality (singular or plural) in French</li> <li>How to make singular noun plural</li> <li>The correct articles (the words for "the" and "a") to use with a noun depending on the noun's gender (masculine or feminine) and plurality</li> </ul>	<p><b>Les Légumes (Vegetables)</b></p> <ul style="list-style-type: none"> <li>To name and recognise up to 10 vegetables in French</li> <li>To attempt to spell some of these nouns (including the correct determiner/article)</li> <li>To learn simple vocabulary to facilitate a role play about buying vegetables from a market stall</li> <li>To say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables</li> </ul>	<p><b>Quel heure est-il? (What time is it?)</b></p> <ul style="list-style-type: none"> <li>To know how to tell the time on the hour in French</li> <li>To know how to tell the time around the clock in French</li> <li>To know how to use time to say when you do a particular activity</li> </ul> <p><b>Joyeuses Pâques (Happy Easter)</b></p> <ul style="list-style-type: none"> <li>To consolidate key Easter vocabulary</li> </ul>	<p><b>Les Formes (Shapes)</b></p> <ul style="list-style-type: none"> <li>To name and recognise up to 10 shapes in French</li> <li>To attempt to spell some of these nouns</li> <li>To recognise that nouns have an article/determiner in French and in this case, the indefinite 'un' or 'une'</li> <li>To have an opportunity to learn and/or revise numbers 1-5</li> </ul>	<p><b>Petit Chaperon Rouge (Little Red Riding Hood)</b></p> <ul style="list-style-type: none"> <li>To sit and listen attentively to a familiar fairy tale in French</li> <li>To use picture and word cards to recognise and retain key vocabulary from the story</li> <li>To name and spell at least four parts of the body in French as seen in the story</li> </ul>

	<ul style="list-style-type: none"> <li>To recognise, recall and spell the numbers to 20</li> </ul>	<p>(singular or plural)</p> <p><b>Le jour de l'Armistice (Armistice Day)</b></p> <ul style="list-style-type: none"> <li>To consider the history and traditions of Armistice Day in France</li> </ul> <p><b>Joyeux Noël (Christmas)</b></p> <ul style="list-style-type: none"> <li>To learn vocabulary about Christmas</li> </ul>		<ul style="list-style-type: none"> <li>To learn and sing an Easter song in French</li> <li> <p><b>Le Poisson d'avril (April Fool)</b></p> <ul style="list-style-type: none"> <li>To learn about the tradition of Le Poisson d'avril in France and to compare it with those in the UK</li> </ul> </li> </ul>		
<p><b>Assessment</b></p> <p><b>Knowledge Skills</b></p>	<p>To follow common classroom instructions.</p> <p>To recognise the days of the week the year.</p>	<p>To identify the gender of common nouns.</p>	<p>To ask for a vegetable in French.</p> <p>To know numbers to 20.</p>	<p>To tell the basic time in French to o'clock and half past.</p> <p>To join in with and recite a French song.</p>	<p>To repeat and recognise most of the ten shapes in French.</p>	<p>To use picture and word cards to recognise and retain key vocabulary from a familiar story</p>
<p><b>Year 5/6</b></p> <p><b>Cycle A</b></p> <p>Register with 'Ca va?' and children to respond appropriately.</p>	<p><b>Je me présente (Presenting Myself)</b></p> <ul style="list-style-type: none"> <li>To use basic greetings in French, ask somebody how they are feeling and reply when asked</li> <li>To ask somebody their name in French and reply when asked</li> <li>To recall the numbers 1-10 and count from 11-20 in French</li> </ul>	<p><b>Chez Moi (My home)</b></p> <ul style="list-style-type: none"> <li>To say whether they live in a house or an apartment and say where it is</li> <li>To repeat, recognise and attempt to spell up to ten nouns</li> </ul>	<p><b>La date (The Date)</b></p> <ul style="list-style-type: none"> <li>To repeat and recognise the months of the year in French</li> <li>To ask when somebody has a birthday and say when they have their birthday</li> <li>To say the date in French</li> </ul>	<p><b>Quel temps fait-il? (What is the weather like?)</b></p> <ul style="list-style-type: none"> <li>To ask what the weather is like and respond in French</li> <li>To recognise and recall the conjunctions 'et' (and) and 'mais' (but)</li> </ul>	<p><b>Les vêtements (Clothes)</b></p> <ul style="list-style-type: none"> <li>To repeat and recognise the vocabulary for a variety of clothes in French</li> <li>To use the appropriate genders and articles for these clothes</li> <li>To use the verb porter in French</li> </ul>	<p><b>As-tu un animal? (Do you have a pet?)</b></p> <ul style="list-style-type: none"> <li>To repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French</li> <li>To tell somebody in French if they</li> </ul>

	<ul style="list-style-type: none"> <li>• To ask somebody how old they are in French and reply when asked</li> <li>• To ask somebody where they live in French and reply when asked</li> <li>• To express their nationality in French and understand basic gender agreement rules</li> </ul>	<p>(including the correct article for each) for the rooms of the house in French</p> <ul style="list-style-type: none"> <li>• To tell somebody in French what rooms they have or do not have in their home</li> <li>• To ask somebody else in French what rooms they have in their home</li> <li>• To attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age)</li> </ul>	<ul style="list-style-type: none"> <li>• To create a French calendar</li> <li>• To recognise key dates in the French calendar</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise and recall the 4 core compass points in French</li> <li>• To recognise and recall numbers 1-31 in French to say the temperature</li> <li>• To recognise and recall the 7 days of the week and the time of day in French</li> <li>• To present a weather forecast in French</li> </ul>	<p>with increasing confidence</p> <ul style="list-style-type: none"> <li>• To say what they wear in different weather/situations</li> <li>• To describe clothes in terms of their colour and apply adjectival agreement</li> <li>• To use the possessives with increased accuracy</li> </ul>	<p>have or do not have a pet</p> <ul style="list-style-type: none"> <li>• To ask somebody else in French if they have a pet</li> <li>• To tell somebody in French the name of their pet</li> <li>• To attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”)</li> </ul>
<b>Assessment</b>  <b>Knowledge Skills</b>	To ask somebody how old they are and where they live in French and to reply	To recall and recognise vocabulary associated with	To repeat and recognise the months of the year in French	To recognise the numbers to 31 in French	To describe clothing by colour and understand that the spelling and	To create a longer phrase using the conjunctions et (and) or mais (but)

		rooms, homes and houses	To say the date in French	To recall and recognise common weather vocabulary in French	pronunciation of the colour may change	
Year 5/6 Cycle B  Answer register with numbers	<p><b>Ma famille (My Family)</b></p> <ul style="list-style-type: none"> <li>To tell somebody the members, names and various ages of either their own or a fictional family in French</li> <li>To continue to count in French, with the option of reaching 100, enabling students to say the age of various family members</li> <li>To understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French</li> <li>To move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have)</li> </ul>	<p><b>Possessive Adjectives</b></p> <ul style="list-style-type: none"> <li>To revise what a possessive adjective is</li> <li>To know what the various possessive adjectives in French are</li> <li>To know when, where and how to use them</li> </ul> <p><b>Joyeux Noël (Merry Christmas)</b></p> <ul style="list-style-type: none"> <li>To learn key Christmas vocabulary and learn how people in France celebrate Christmas along with their key cultural traditions</li> <li>To write a letter to Father Christmas in French</li> </ul>	<p><b>Les Habitats (Habitats)</b></p> <ul style="list-style-type: none"> <li>To tell somebody in French the key elements that animals and plants need to survive in their habitat</li> <li>To tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats</li> <li>To tell somebody in French which animals live in these different habitats</li> <li>To tell somebody in French which plants live in these different habitats</li> </ul>	<p><b>Traditions et Célébrations (Traditions and celebrations)</b></p> <ul style="list-style-type: none"> <li>To use key French</li> <li>question words related to famous traditions and famous celebrations in French-speaking countries</li> <li>To respond to questions in French related to famous traditions and celebrations in French-speaking countries</li> <li>To express an opinion on a tradition or celebration in French using the structure 'C'est une fête...' + adjective (It is a ... festival) and attempt to apply accurately the</li> </ul>	<p><b>Literature Lessons</b></p> <ul style="list-style-type: none"> <li>To learn about French literature and to study two texts by famous French authors</li> <li>To be able to express an opinion about what they have read using appropriate French vocabulary</li> </ul>	<p><b>Au salon de thé (At the tea room)</b></p> <ul style="list-style-type: none"> <li>To remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé</li> <li>To understand better how to change a singular noun to plural form</li> <li>To perform a short role-play ordering what they would like to eat and drink</li> </ul>

				<p>rules of adjectival agreement in the description</p> <ul style="list-style-type: none"> <li>To develop an appreciation of traditions and celebrations different to their own culture</li> </ul>		
<p><b>Assessment</b></p> <p><b>Knowledge Skills</b></p>	<p>To know the numbers from 1 to 30 in French</p>	<p>To identify the correct possessive adjective for a variety of common nouns</p> <p>To write phrases from memory and adapt these to create new sentences to express ideas clearly</p>	<p>I can tell you in French which animals and which plants live and grow in one type of habitat</p>	<p>To express an opinion on a tradition or celebration in French using the structure 'C'est une fête...' + adjective</p>	<p>To read works by Jean de la Fontaine and Jacques Prévert and to discuss</p> <p>To broaden vocabulary to include literary comments</p>	<p>To engage in conversations and ask and answer questions</p> <p>Bastille Day Café</p>

## Progression and Golden Threads

Golden Threads	Developing oracy (speaking and pronunciation)	Listening	Reading/writing	Grammar
<p><b>Year 3/4 Cycle A + Cycle B</b></p> <p><i>The content of this 2-year cycle prepares children to be able to:</i></p>	<p>To communicate with others using simple words and short phrases covered in the units.</p>	<p>To listen to and enjoy short stories, nursery rhymes &amp; songs.</p> <p>To recognise familiar words and short phrases covered in the units taught.</p>	<p>To read familiar words and short phrases accurately.</p> <p>To understand the meaning in English of short words read in the foreign language.</p> <p>To write familiar words &amp; short phrases using a model or vocabulary list, eg: 'I have a pet dog,' or 'I like apples'</p>	<p>To start to understand the concept of noun gender and the use of articles.</p> <p>To use the first person singular version of high frequency verbs, eg: 'I like...' 'I play...' 'I am called...'</p> <p>To understand the various forms of possessive adjectives.</p>
<p><b>Year 5/6 Cycle A + Cycle B</b></p> <p><i>The content of this 2-year cycle prepares children to be able to:</i></p>	<p>To communicate on a wider range of topics and themes.</p> <p>To remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p> <p>To be able to express a personal opinion.</p>	<p>To listen more attentively and for longer.</p> <p>To understand more of what we hear, even when some of the language may be unfamiliar, by using the decoding skills we have developed.</p>	<p>To understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.</p> <p>To write a short paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>To learn to manipulate the language and be able to substitute words for suitable alternatives,</p>	<p>To better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').</p> <p>Introduce simple adjectival agreement (eg: adjectival agreement when describing nationality), the negative form and possessive adjectives, eg: 'In my pencil case I have...' or 'In my pencil case I do not have...'</p> <p>To start to explore full verb conjugation (eg: 'I wear...', 'he/she wears...') and to be able to describe clothes in terms of colour, eg: 'My blue coat'.</p>

			<p>eg: my name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</p> <p>To be able to express an opinion about a short piece of French literature.</p>	
--	--	--	---	--