

The Pillars of our Curriculum - Progression in Learning Concepts

Our Pillars of **Sustainability and Change**, **Diversity and Equality** and **Aspiration and Well-Being** are encountered many times in the journey through school, in a variety of contexts and situations. This allows children to build on prior learning and broaden their understanding of the key concepts. By the time they move on to their next stage of learning at the end of Year 6, they will have a deep and secure understanding of each pillar, thus preparing them for the future learning and life.

| Pillar | Year R | Year 1 | Year 2 | Year 3/4 | Year 5/6 |
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| Sustainability and Change | <p>Making independent choices about how resources are used: "Champion of Reduce, Re-use and Recycle."</p> <p>Show care and attention to the needs of a range of living things.</p> | <p><u>Growing Healthy Plants</u> We must care for living things to help them thrive.</p> <p><u>Our Amazing World</u> Climate Change: Our world has warm parts and cold parts but it is changing.</p> | <p><u>Places to play</u> Being change agents. Recognising how environments can be improved. Seeking views of themselves and others.</p> | <p><u>Water, Water Everywhere</u> Climate change, responding to flooding and drought. Plastic pollution - cleaning up our oceans. Creating a sustainable future. <u>Environmental Change and Habitats</u> Environmental change and impacts on living things. <u>Out and About In Otterbourne</u> Sustainable travel. Improving our local environment. <u>Stone Age /Iron Age</u> Self-sufficiency versus a consumer driven society <u>Using Electricity</u> Re-use, Recycle. Renewable Energy.</p> | <p><u>Rolling Rivers</u> Sustainability: Recognising beauty in our local environment. Exploring human impacts on rivers. Power of the pen - making change happen for a sustainable future.</p> <p><u>Brilliant Biomes</u> Human impact on the environment Being change agents Pupil Voice Democracy: power of the people</p> |

Diversity and Equality

Appreciate that everyone is unique and their differences and similarities can be celebrated.

Queen of the Castle
Respecting royalty as part of the British culture.

Me and my place in the world/ Sun, Sea and Sand-
Every place is different and that makes our world interesting. By visiting different places we can meet different people.

Troubled Titanic/ Caribbean Comparisons
Immigration and emigration - Understanding what has led to us living in a diverse world.

Tolerance - Respecting differences and recognising the positives of multi-cultural society.

Saxon and Scot settlement
Cultural Change - Saxon legacy: Language, cultural identity and important Christian centres.
Viking & Anglo-Saxon Conflict
Migration versus Invasion - Issues that cause world conflict.

Italy
Identity of the UK as part of Europe.
Respect for differences in countries and cultures.

Terrific Trade
Globalisation/ interconnection.
Inequality within our world. Rich V Poor.

Mayans
Respecting beliefs of others.
Local History Study to include WW2
Evacuees, Refugees and Asylum seekers- Empathy and understanding to the plight of those forced to leave their homes.

Crime and Punishment
Respect the rule of law, understanding democracy.

Space
Overcoming race and gender barriers, treating everyone equally. Black women and the space race.

PSHE & Reading
Understanding Neuro-diversity

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| <p>Aspiration and Well-Being</p> | <p>Adopting a positive attitude to learning; not giving up when things are difficult.</p> | <p><u>Staying healthy</u> - Knowing how to take care of my body. Recognising the importance of outdoor play.</p> <p><u>Florence Nightingale/ Mary Seacole</u> Resilience - When things are tough, we keep trying.</p> <p>Ambition - It is great to have goals to aim for.</p> | <p><u>Great Fire of London-</u> Making things better - sometimes change is needed to improve lives. When things go wrong, we find solutions.</p> | <p><u>Teeth and Eating</u> Nutrition - Knowing what makes a healthy diet. Caring for our teeth.</p> <p><u>Out and About in Otterbourne</u> Healthy and safe ways to travel to school.</p> <p><u>Light and Shadows</u> Protecting our eyes</p> | <p><u>Local History Study to include WW2</u> How world conflict can affect people on a smaller scale.</p> <p><u>Space & Early Civilisations</u> Aspire - Exploring Great Achievements</p> <p><u>How the body works</u> Impact of diet, exercise, drugs, lifestyle on the body.</p> <p><u>Online Bullying</u> Know how to protect ourselves in an online world.</p> |
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