

Hearing Children Read!

Thank you for
volunteering.



Hearing Children Read

Reading should last about 10 minutes per child.

Please look in the reading folder to check the book or book band the child is reading.

- ▶ 1. Ask the child to point to each word as he/she reads it.
- ▶ 2. Discuss the front cover, the title and the pictures and ask the child to predict what the story is about.
- ▶ 3. Read the story together.
- ▶ 4. Ask the child to find key words which are repeated several times in the book i.e.. 'the', 'up', 'in', etc.
- ▶ 5. The children should be aware of full stops and the need to pause when reading so that sentences do not run into one another.

When a child gets stuck on a word...

- ▶ With *each and every one* of these unfamiliar words, support pupils to decode throughout the word **by paying attention to all the letters and the sounds that are represented**. Model this decoding whenever pupils get stuck on a word, and then ask the pupil to repeat what you did (e.g. 'ch-a-m-p' → 'champ').
- ▶ Don't let the child guess the whole word after decoding the first sound or two. Again, a key aim is to support pupils to use decoding through the entire word as their go-to strategy for recognising any unfamiliar word.
- ▶ When they struggle to decode polysyllabic words (i.e. words with more than one syllable), model breaking the words into syllables and decoding these piece by piece (e.g. 'unhelpful': 'u-n' → 'un'; 'h-e-l-p' → 'help'; 'f-u-l' → 'ful'; 'un-help-ful').
- ▶ To support fluency, re-read the whole sentence and ask the child to 'echo read' in the same way that you did.
- ▶ Praise the child's efforts.

Developing Comprehension



Discussion Questions

The following are examples of the types of questions to use when discussing a story.

- ▶ What was the story about?
- ▶ Who was the main character?
- ▶ What sort of a person was he/she?
- ▶ What do you like or dislike about the character?
- ▶ Which part did you like best?
- ▶ What would have happened if....? Try to relate some ideas to the children's own experiences. i.e. Can you....? Have you ever?

Finally....

- ▶ There are just two more things which you need to do:
 - Don't forget to sign yourself out when you leave, to stop us looking for you in the event of a fire or other emergency.
 - Give yourself a pat on the back for really making a difference to the work of the school – it is greatly appreciated.
- ▶ All that remains is for us to say a big 'Thank you' for all your time, enthusiasm and patience. Both children and staff reap enormous rewards from your involvement in school and we sincerely hope that you thoroughly enjoy your time working with us.