



## Year 5/6 Spring 2024 Newsletter

Welcome to the Spring Term. We are really impressed with how enthusiastically the children have returned to school this term. We have enjoyed getting stuck into our new class text 'Wolf Brother' and the children have been excited to start learning about 'What the Greeks have done for us'.

Last term, the children explored our pillar 'Sustainability and Change' as part of our English and geography units which allowed us to work closely with HIWT on their 'Save our Chalkstreams' campaign. This term, we will be exploring our Diversity and Equality Pillar in more detail in our history units.

### School Trip/ First Hand Experiences

On the 26th January, we will have our Greek Day where the children are invited to dress up and we will have a visit from the OpenBox Theatre company who are running a drama workshop on the Greek Olympics. A letter has already gone home about this and a contribution to the experience can be made on Scopay.

### Curriculum Pillar - Diversity and Equality

**Greek Legacy** - Cultural Heritage: Modern ideas and institutions stem from Ancient Greece

**Mayans**: Respecting beliefs of others

### Key Dates:

**6<sup>th</sup> February**: SATs Information session 3:45-4:15

**7<sup>th</sup> March**: World Book Day

**18<sup>th</sup> March**: Giraffe Wild Worship

**19<sup>th</sup> & 21<sup>st</sup> March**: Parents' Evening

### Homework Reminders

Homework is due in every Monday. Please continue daily reading, and log it on Boom Reader, practise your spellings on Spelling Shed each week and times tables on TTRS.



### PE

Children really do need a FULL PE kit in school every day please. Please ensure this is **fully labelled**. Each week, we have children still doing PE in their school shoes and school tops which isn't always safe.

### PE days:

**Giraffes and Gazelles**— Friday

**Zebras**: Tuesday

### SATs Information Session

On 6th February, Y6 parents are invited to attend our SATs information session which will take place at 3:45pm in Giraffe classroom. If you can not attend, we will send the information home by email and it will also be added to our class pages on the school website.

**Library Books**: Children are allowed to change their book any day of the week.



### Mission of the Month

**January**- Capitalising

**February** – Revising

**March**—Meta-learning



### Overview of learning this half term

Maths	English
<a href="#">Maths Learning Journey</a> Please follow this link to our website for more details	<a href="#">English Learning Journey</a> Please follow this link to our website for more details
Science	Music
Spring 1: Electricity Spring 2: Classification	Spring 1: <b>Dynamics, pitch &amp; texture</b> (Coast- Fingal's Cave) Spring 2: <b>Composition to represent the festival of colour</b> (Holi Festival)
French	History
French Food	Spring 1 - Greek Legacy Spring 2- Mayans
Art and Design	RE
DT: Electrical Systems - Minotaur Alarms	<b>Spring 1 –Community</b> : Five Pillars of Islam <b>Spring 2 – Salvation</b> What did Jesus do to save human beings? Christianity Focus
PSHE	PE
Spring 1- Safety first Spring 2 - Team	Spring 1- Dance (Stability Locomotion) Spring 2 - Netball (Manipulation Locomotion)
Computing	
This term Mr Bagg will be working with Gazelle Class	