



Welcome to our Phonics and Reading Meeting

Aims:

- To familiarise you with what phonics is, how we teach it and how you can support at home
- To familiarise you with how we teach your child to read, the books we use and how you can support at home



Program for SSP

- Systematic Synthetic Phonics



Phonics is...

- Letter sound correspondence
- Vital – it allows a quick start approach to reading
- One of the early building blocks to becoming a fluent reader
- Not the only thing that creates a good reader!





Where do we begin...

- Letter sounds – pure sounds – why?
 - Articulation of sounds – NO schwa
 - It is ssssss not suh
- We start with s,a,t,p,i,n
- Why not abc?

Challenge...How many words can you make in 1 minute?



Breaking words (Segmenting) into their phonemes (sounds)

- Say the word to yourself slowly. What parts can you hear?

Challenge

How many sounds in cat?



The answer is 3

c / a / t



How about these?

- Dog
- Field
- Happy



- d/o/g = 3
- f/ie/l/d = 4
- h/a/pp/y = 4



What about this one?

make



- Answer = 3

- m / **a** / k / e

| |

1 sound



What are these words they keep saying?

- Technical vocabulary....
 - Sounds = Phonemes
 - Written form of sounds = graphemes
- 1 letter making 1 sound = graph = a
- 2 letters making 1 sound = digraph = ai
- 3 letters making 1 sound = trigraph = igh



Sequence

Phase 1

- Listening and attention
- Hearing patterns
- No word books

Phase 2

- Introduce sounds
- Games from Week 2
- Word books from week 3

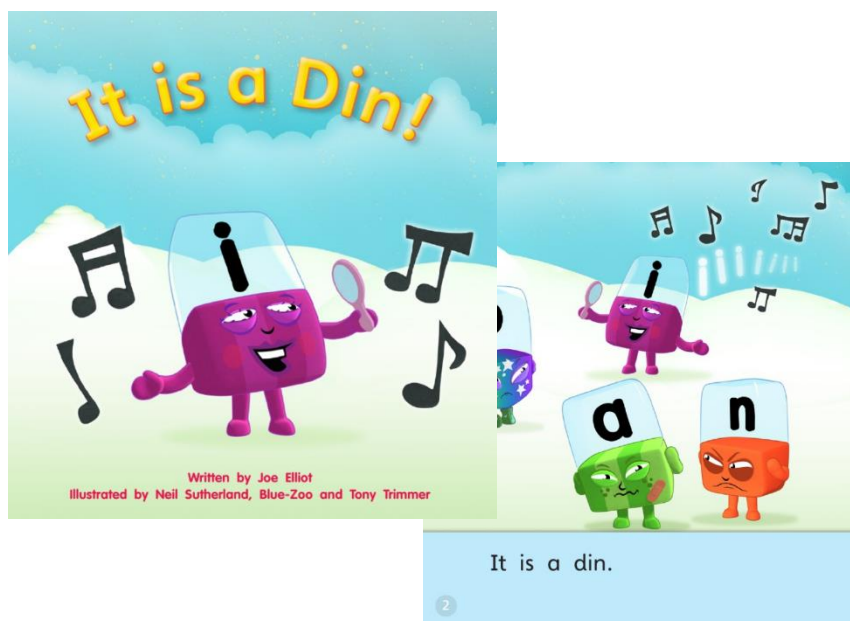


Bug Club at home involves blending (opposite of segmenting)

- You will receive your Bug Club log in details shortly
- DEMO

Books coming home

- Library book for sharing!
- Move to a mix of physical Bug Club book* and eBooks



*a very familiar book



What makes the biggest difference?

At school

- Clearly taught phonics that is interactive and fun.
- Clear reading sessions that encompass guided reading and other broader reading activities.

At home, regular reading time set aside for:

- Reading Bug Club books by your child
- Bedtime stories which you read to your child

Make sure that you show that...

reading is important, it can be fun and is not a chore but something to really engage in!



It's a partnership

Reading Diary:

- Teacher/Parent communication about reading
- Incentive stamps for every read at home and a pom pom for 5+ reads
- Helpful hints and tips for questioning
- Books and diaries in school every day
- Sending home phonemes and tricky words on cards for you to keep and revise at home

After half term we will do a practical workshop session around reading.

Any questions?

