



Statement of Intention, Implementation and Impact

INTENTION:

Music should be an enjoyable creative experience for pupils and teachers.

Music is an essential part of life; integral in the development of the whole person. At Otterbourne, we believe that the opportunity to engage in musical experiences is crucial for the development of the whole child. Learning music develops all aspects of a child's learning, from the physical action of using an instrument to the mathematical skills needed to keep a pulse. These abilities are directly transferable to other areas of the curriculum, allowing them to flourish, and will be invaluable in their future life. Children will participate in a range of musical experiences, building up their confidence at the same time. At Otterbourne, the children have access to music activities linked to the Curriculum topics as well as extra opportunities such as peripatetic music lessons, lunchtime and after school clubs and wider performance opportunities with other schools and in the local community. All children are taught weekly music lessons through the Kapow music scheme which aims to develop a life-long love of music for all children.

Through lessons, children will develop an understanding of the history and cultural context of music which supports our Diversity and Equality school pillar. In addition, children will become confident performers, composers and will learn how listening to music can bring enjoyment which supports our Aspiration and Well-being pillar.

IMPLEMENTATION:

The music curriculum ensures children sing, listen, play, perform and evaluate. Music is taught as a discrete subject using the Kapow music scheme. Across their time in our school, the children will develop their skills in the three Golden Threads which include: **Listening, Composing and Performing.**

In each lesson, pupils will actively participate in musical activities drawn from a range of styles and traditions, developing their musical skills and their understanding of how music works. Lessons incorporate a range of teaching strategies from independent tasks, paired and group work as well as improvisation and teacher led performances. Lessons are 'hands-on' and incorporate movement and dance elements as well as making cross curricula links with other areas of learning.

Through the music scheme, all children are able to develop instrumental skills through learning to play tuned and untuned musical instruments. The scheme's spiral curriculum allows children to develop confidence through building upon previous skills and knowledge learnt. The regular opportunities to play instruments throughout their time at Otterbourne also teaches children to show care and respect for all instruments.

A weekly singing assembly allows the children opportunities to develop their singing skills, and gain an understanding of how ensembles work. Throughout the school calendar, various concerts and performances are scheduled and enjoyed by the school community and a greater audience such as Young Voices (the largest school choir in the world).

Hampshire Music Service offer peripatetic instrumental music lessons from year 3 onwards including violin, guitar and ukulele.

IMPACT:

The Kapow music scheme allows teachers to deliver effective, progressive and enjoyable lessons which are accessible to all children in our school. The scheme's curriculum ensures that the National Curriculum is substantially covered. Regular opportunities to assess the children's learning through end of unit quizzes or performances allow teachers to undertake summative assessments of the children's learning and plan their next steps.

Through lessons, our children will be supported in showing respect when playing instruments and know the importance of taking care of instruments in order for everyone to continue to enjoy such valuable resources which supports our Sustainability and Change school pillar.

We want our children to have an appreciation of music and continue to enjoy the other benefits that music brings to their health and well-being. Our school aims for children to leave equipped and confident with a range of musical skills to enable them to succeed in secondary education and beyond.

The expected impact our music curriculum will provide to our children will be:

- Be confident performers, composers and listeners and will be able to express themselves musically at and beyond school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social and historical contexts in which it is developed.
- Understand the ways in which music can be written down to support performing and composing activities.
- Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences.
- Meet the end of key stage expectations as outlined in the National Curriculum for music.