



Statement of Intention, Implementation and Impact

**INTENTION:**

At Otterbourne Church of England Primary School, we believe that art and artistic expression are vital parts of children's education. It is a school aspiration that our children find opportunities to show their talents, and art, in its different forms, presents the perfect opportunity for this

We want our children to gain an understanding of the importance of all types of art. Our curriculum is designed to help children develop a greater appreciation of art including learning about a range of different styles and techniques from a variety of influential artists. We want our children to develop skills in different mediums and to hopefully find a passion or talent in themselves.

The threads (pillars) of our school curriculum will be represented through the different art themes for each year group. Children will learn about sustainable art, using recycled materials where possible in their art work. Every child will be considered an artist and all art work will be celebrated throughout the school. Through art, the children will learn about different cultures (both past and present), and learning about different artists will inspire the children to develop their own artistic styles and appreciate how art can be expressed in different ways. Throughout their time with us, the children will continue to be encouraged to use art as a tool for communicating thoughts and feelings (of their own or showing empathy to others).

**IMPLEMENTATION:**

For children to succeed, we ensure that art is included in the school curriculum as an essential subject that is taught alongside, or integrated with, other core and foundation subjects. The art curriculum is planned to be relevant and accessible to all children, regardless of abilities or background. Art lessons are designed to allow all children to achieve the same outcomes by using different inputs, resources and other scaffolds. For all creative sessions, quality resources and materials are readily available, and teachers are supported to be confident in the subject and delivery methods.

Where possible, the school develops partnerships and links with local artists and organisations in order to provide additional learning opportunities, such as workshops and masterclasses, to enhance or enrich the learning experiences of students. The curriculum is designed to ensure that children's imaginative and critical thinking skills are developed through art, as well as developing their technical skills in specific forms. To deliver a broad art curriculum, children will make use of the varied learning spaces around the school and its outside spaces.

**IMPACT:**

Children will have developed confidence to try new approaches to expression and self-confidence to reflect on their creations, as they find their own sense of self-expression. Children will be more able to appreciate art in the wider context and engage in discussion where art and the opinions of others are the central subject.

They will bring to their art work the skills, knowledge and understanding needed to express themselves creatively and will confidently explore new ideas and take risks.